



Mona Preparatory School
(United Church in Jamaica & The Cayman Islands)

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GRADE 6
RESOURCE LIST 2026 - 2027
BOOKS TO BE PURCHASED BY PARENTS

LANGUAGE ARTS

1. Grade 6 New Integrated *Language Arts* Workbook for PEP - L. Channer et al.
2. Carlong PEP - CBT Practice Papers in *Language Arts* - Dorothy Noel
3. New Comprehension Strategies **Book 5** – Caribbean Education Publishers
4. Crossing the Line and other Stories – Reader **E** (*aligned to First Aid in English for the Caribbean, an Integrated Approach*)
5. Nutcracker Language Arts Performance Tasks for PEP - Grade 6 Howard Campbell

ABILITY:

1. Medix Math Studios – Grade 6 *Ability Test* Workbook
2. Developing Your Skills in *Critical Thinking*- An Integrated Approach- Channer, Dixon et al. ISBN 978-976-8237-86-6

MATHEMATICS:

1. Grade 6 New Integrated *Mathematics* Workbook for PEP - L. Channer et al.
2. Carlong PEP - CBT Practice Papers in *Mathematics* – Delores O’Connor et al.
3. Mathematics Multiple Choice – Topic by Topic for Upper Primary Level – Paul Coutou
4. Medix Math Studios - Math 4 Life *Mathematics Performance Task for Grade 6*

SCIENCE:

1. Grade 6 New Integrated *Science* Workbook for PEP - L. Channer et al.
2. Carlong PEP - CBT Practice Papers in *Science* – Sonia Williams et al.
3. Cheetah Publishing PEP Science Questions- Paulette- Trowers-Lawrence ISBN 978-173-28369-6-9.

SOCIAL STUDIES:

1. Grade 6 New Integrated *Social Studies* Workbook for PEP - L. Channer et al.
2. Carlong PEP - CBT Practice Papers in *Social Studies* - Phyllis Reynolds et al.
3. Jamaica Primary **Social Studies** Student’s Book 6 *3rd Edition* - Eulie Mantock et al.
4. Jamaica Primary **Social Studies** Workbook 6 *3rd Edition* - Eulie Mantock et al

BOOKS RETAINED FROM GRADE 5:

- The New First Aid in *English* Revised Edition - Angus Maciver
- New Junior *English* Revised - Hayden Richards
- Collins Social Studies Atlas for Jamaica

SPANISH: (Retained from Grade 5)

1. **A Volar Workbook 2** by Tiffany Azille Henry (retain if already have)
2. **A Volar Pupil Book 2** by Chimene Moonsammy and Diana Carolina Neva (retain if already have)
3. Mini Oxford Berlitz Dictionary- **retained from Grade 4**
4. Spanish Notebooks – **retained from Grade 5**

NB. If students do not have these books, they will not be required to purchase them.

FRENCH: (Retained from Grade 5)

1. Students should retain their French notebook from Grade 5

SPEECH

- Hard Cover Notebook

ART

1. 1 Mona Prep Sketch Pad
2. 1 pack Crayola pencil crayons
3. 1 set Poster paint (red, yellow, blue)

COMPUTER STUDIES:

Textbook: Easy Way to Computer Studies for Primary Schools Book 6 (Written by a panel of experienced Computer Studies Teachers)

Device: Laptop/Tablet

NB: Textbooks and notebooks from the previous grade are to be retained to be used along with the book for the current grade. Books can be purchased at Kingston Bookshop and Sangster's Bookshop. Please try to acquire the new books as soon as possible as they become extremely difficult to find closer to the beginning of the new academic year. If necessary, give your name and number to the book store and ask them to reserve a copy from the next shipment for you.

LIBRARY SKILLS:

Hard cover notebook
Device: Laptop/Tablet

MUSIC:

Laptop/Tablet
Yamaha Recorder
Plastic Pocket Folder (2 Pockets)

ANDROID TABLET: MINIMUM REQUIREMENTS/SPECIFICATIONS FOR TABLET DEVICE FOR REMOTE LEARNING VIA SMARTTERM & ZOOM

Please see the Tablet Policy attached. Kindly sign and return to the Administrative Office.

- Network connection: Wi-Fi 802.11 (a/b/g/n/ac) or wireless 3G or wireless 4G/LTE
- Internet Bandwidth: 800kbps/1.2Mbps (up/down)
- Screen Size: 7-inch
- Resolution: 600 x 960 (*applicable for 7-inch only, becomes progressively larger as screen size increases*)
- Processor: 1Ghz single core processor or better
- Device Storage: 8GB RAM
- Operating System: Android 4.4.4 or later
iOS 8.0 or later
iPadOS 13 or later
Win 8.1 or higher (Home/Pro/Enterprise)
- Web Browser: Apple Safari
Google Chrome
Mozilla Firefox
- Add-Ons: Zoom App
- Accessories*: Case or hard skin

REQUIRED STATIONERY

- 12 hard cover Composition notebooks
- Geometry set
- 3 pens (black, green & blue ink)
- Bible – New International Version
- 1 -- (11 x 14)'' Sketch pads with spiral binder

- 1 pk. (50 sheets) graph leaves (orange or blue grid)
- Atlas – Macmillan or Longmans
- Oxford Student’s English Dictionary
- 3 Highlighters (one must be yellow)
- 1 pk. waterproof expandable folder
- 2 pocket folders (for Music)

CLOTHING

- A pair of jeans/denim skirt (Blue)

GRADE 6 LAB APPARATUS THAT STUDENTS SHOULD HAVE

- Hand lens
- Digital device to take pictures
- Small container of sand
- Flashlight
- Ruler
- Lab Writing book
- 3 old CDs
- Black Cartridge paper
- 5 rubber bands (different sizes, thin, thick and wide)
- Heat proof gloves

THINGS ARE NEEDED THROUGHOUT THE TERMS

- Lab Coat
- Lab Writing book
- Pencil
- Gloves (Latex)

TERM 1

- Hand lens
- Digital device to take pictures

TERM 2

- Flashlight
- Ruler
- Lab Writing book
- 3 old CDs
- Black Cartridge paper
- 5 rubber bands (different sizes, thin, thick and wide)

TERM 3

- Heat proof gloves (Silicone)

PLACES TO CHECK FOR ITEMS

- BCB Scientific Sales and Services
- Evergrow Garden Centre
- Kingston Book Shop
- Woolworth

NB: Students are encouraged to do experiments at home also. It is recommended that the materials/equipment be stored in a plastic storage container (see image above).



Mona Preparatory School Tablet Programme Acceptable Use Policy and Agreement

Policy Date: September, 2017

Revised: November, 2019

I. Why Tablets?

Our students use technology to support learning. Technology facilitates creative problem solving, information fluency and collaboration that we see in today's educational communities. While we want our students to be active contributors in our connected world we also want them to be safe, legal and responsible. Tablet computers provide students and teachers with an effective tool to enhance the teaching and learning experience as well as student engagement in the classroom while teaching important lessons about technology use. This acceptable user policy supports our vision of technology use and upholds in our students the standards of Mona Preparatory School as outlined in our Student Handbook and other school policy and guidelines.

How We Use Technology at Mona Preparatory School

The integrated information technology programme at Mona Preparatory School develops in our students the literacy, numeracy and critical thinking skills our children need to continue in today's modern society and the society of tomorrow within which they will have to live and work. We use technology to facilitate creativity, to support communication and collaboration and to extend research and information fluency.

As a school community, we commit to instructing our students and teachers in the correct and appropriate usage of any and all technologies made available at school to support the teaching and learning processes. As a United Church School, we also commit to ensuring that any and all material shared and communicated will be according to the highest standards for educational pedagogy as well as Christian moral and ethical standards.

Tablets at Mona Preparatory School will be primarily used for:

- a teaching tool to develop literacy and numeracy skills,
- revision and reinforcement of core curriculum content,
- reading programme material (grade 4-6),
- research and presentation, for all subjects, but particularly for:
 - Language Arts, Science, Social Studies, Communication Skills, Music and Production and Religious Education for grades 4-6,
- Developing familiarity and skills with the use of this and other support technologies for educational purposes.

II. Basic Rules:

1. Before a student can use his/her own tablet computer at school, his/her parent/legal guardian must first read and sign the Mona Preparatory School Tablet Programme Acceptable Use Policy and Agreement.

2. ALL Tablet Computers/Devices to be used at Mona Preparatory School by students in grades 4-6 must be registered with the Mona Preparatory School.
3. **Teachers are solely in charge of students' use of technology within their classrooms.** This policy's primary function is for the educational programme at Mona Preparatory School. Student use of any technology within a class is governed by the classroom teacher.
4. Administration, teachers and all other staff members at Mona Preparatory School may request **at any time** that students must turn off their privately owned technology. Failure to do so will result in disciplinary actions.
5. Students should **ONLY** use their electronic devices during class with teacher permission and for educational purposes only.
6. Our students will be able to access the Internet via wireless connections that cover the entire school campus.
7. Multimedia projectors, televisions, laptops and desktop computers in different classrooms facilitate group viewing and discussions.
8. The school will not be responsible for technology devices that are brought to school from home by students or faculty members. However, teachers and staff will teach and support students in learning and keeping their devices safe and secure while on the school campus.
9. Students are not permitted to use their tablet computers/or other devices after 1:45 p.m., without the permission and supervision of a Mona Preparatory School teacher.

As a student, I agree to:

- look after my tablet carefully at all times.
- charge my tablet every night and bring both the tablet and the supplied charger into school every day unless told not to.
- always store my tablet in its protective case when not in use and store it in an appropriate school bag when outside my class.
- only take my tablet out in class or in my home- never on the playground, when walking between classes or when travelling to and from school.
- only use my tablet in lessons when instructed to by my teacher and close it or put it away when my teacher says so.
- only use programmes on my tablet that my teacher has agreed I can use in the lesson.
- only use my tablet to record audio or video with the permission of everyone involved in the recording.
- never access inappropriate content on my tablet.
- not remove any security markings and not allow it to be subject to graffiti.

III. Being A Responsible Digital Citizen

We use information and technology in safe, legal and responsible ways. We embrace the following conditions or facets of being a digital citizen.

Respect Yourself: I will select online names that are appropriate and will adhere to school rules and guidelines when posting information and images online. I will not share inappropriate information or graphics with others.

Protect Yourself: I will not publish my personal details, contact details or a schedule of my activities.

Respect Others: I will not use technology to bully or tease other people.

Protect Others: I will protect others by reporting abuse and not forwarding inappropriate materials or communications.

Respect Intellectual Property: I will suitably cite any and all use of websites, books, media etc.

Protect Intellectual Property: I will request to use the software and media others produce.

Students at Mona Preparatory School are expected to practise the values of community as taught at Mona Preparatory School by:

1. communicating only in ways that are kind and respectful.
2. reporting threatening or discomfoting materials to a teacher or administrator.
3. not intentionally accessing, transmitting, copying, or creating material that violates the school's code of conduct (such as messages/content that pornographic, threatening, rude, discriminatory, or meant to harass).
4. not intentionally accessing, transmitting, copying, or creating material that is illegal (such as obscenity, stolen materials, or illegal copies of copyrighted works).
5. not using the resources to further other acts that are criminal or violate the school's code of conduct.
6. avoiding spam, chain letters, or other mass unsolicited mailings.
7. refraining from buying, selling, advertising or otherwise conducting business, unless approved as a school project.
8. exemplifying the **Mona Student**.

IV. Parent/Guardian and School Agreement for Mona Preparatory School – Tablet Programme

I understand and will follow Mona Preparatory School Acceptable Use Policy while using my personal tablet at Mona Preparatory School. If I break this agreement, the consequences could include suspension of computer privileges and/or disciplinary actions as follows:

- First Offence – a verbal warning
- Second Warning – a written warning to parents/guardians (White Slip)
- Third Offence – a written warning to parents/guardians (Pink Slip)
- Fourth Offence- suspension of computer privileges for the remainder of the term.

Other and more serious offences against this policy will be dealt with according to the Mona Preparatory School Disciplinary Policy. As the parent or guardian of this student, I have read the Mona Preparatory School Tablet Programme Acceptable Use Policy and Agreement. I understand that technology is provided for educational purposes in keeping with the academic goals of Mona Preparatory School and that students' use for any other purpose is inappropriate. I understand that children's computer activities at home should be supervised as they can affect the academic environment at school.

- I will instruct my child/ward regarding the contents of this document and regarding considerate and responsible use of computers, tablet computers, computer facilities and resources.
- I will emphasize the importance of following the rules for personal safety.

I understand that Mona Preparatory School is in no way responsible for any personal equipment that has been misplaced, stolen, lost or damaged.

Parent or Guardian's Name (please print) _____

Parent or Guardian's Signature _____

Date _____

Phone Number _____

Student's Name _____

This acceptable Use Policy and Agreement will be amended as necessary by the Administration of Mona Preparatory School and the most recent and revised policy will hereafter be available on our website, at www.monaprep.edu.jm