



Mona Preparatory School

Kindergarten Three

Curriculum Guide Term 1 (2020)

INTEGRATED STUDIES

1. Our Country Jamaica – Our People

Theme – **Out of Many One People**

Children should be able to:

- a) Identify / locate Jamaica on a map or globe
- b) Identify the people who came to Jamaica (Chinese, East Indians)
- c) State who Jamaicans are?
- d) Discuss the meaning of Heritage
 - culture / practices
 - symbols
 - heroes / heroine
 - motto / meaning of the motto
 - independence / meaning
 - when Jamaica became independent
 - identify themselves as Jamaicans / other male or female

2. Our Country Jamaica – Our People

Theme - **Our People from Africa**

Children should be able to:

- a) Identify Africa as a Continent
- b) Discuss countries that make up Africa
- c) Identify African features (relate to our body)
- d) Tell how to take care of the body
- e) Discuss the culture the Africans brought with them
 - food
 - dance
 - music
 - dress

3. Our Country Jamaica – Our People

Theme - **Our People from India**

Children should be able to:

- a) Locate India on the Globe / map
- b) Identify Indian features (relate to our body)
- c) Identify East Indian names locally (e.g. Singh, Suckoo, Kanjani)
- d) Discuss the culture the East Indians brought with them
 - food
 - dance
 - music
 - dress

4. Our Country Jamaica – Our People

Theme - **Our People from China**

Children should be able to:

- a) Locate China on the Globe / map
- b) Identify Chinese features (relate to our body)
- c) Talk about Chinese names in Jamaica (e.g. Chin, Chen, Chai)
- d) Discuss the culture the Chinese brought with them:
 - food
 - dance
 - music
 - dress



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5. Our Country Jamaica – Our People
Theme - **Our People from Europe**

Children should be able to:

- a) Identify Europe as a Continent
- b) Discuss countries that make up Europe
- c) Identify European features (relate to our body)
- d) Tell how to take care of the body
- e) Discuss the culture the Europeans brought with them:
 - food
 - dance
 - music
 - dress

6. Our Country Jamaica – Our People
Theme - **Our People from the Middle East**

Children should be able to:

- a) Identify the Arabs and the Jews
- b) Identify places that they work (hotels, stores)
- c) Discuss the culture the people from the Middle East brought with them:
 - food
 - dress

LITERACY

1. **Is / Are**

Children should be able to:

- a) Use words correctly

2. **Nouns (naming words)**

Children should be able to:

- a) Identify nouns

3. **Singular / Plural**

Children should be able to:

- a) Differentiate between singular and plural nouns

4. **Rhyming Words**

Children should be able to:

- a) Tell what are rhyming words
- b) Identify rhyming words

5. **Sentence Construction**

- a) capital letters
- b) full stop

6. **A / An**

Children should be able to:

- a) Tell when to use **a / an**

7. **ABC Order**

Children should be able to arrange words in alphabetical order



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NUMERACY

1. Counting from 1 – 100 (rote)

Children should be able to:

- a) count accurately from 1 – 100

2. Recognition of numbers from 1 - 50

Children should be able to:

- a) recognize numbers from 1 – 50

3. Associating numbers with objects

4. Sets (creating sets \ groups, joining sets / addition of sets, comparing sets)

Children should be able to:

- a) make given sets
- b) join sets to get total number
- c) identify sets with more / less members

5. Worded Problems (Addition)

Children should be able to:

- a) complete worded problems

6. Number Families (1 – 10)

Children should be able to:

- a) complete / create additional sentences relating to numbers (1 – 10)

7. Plane and Solid Shapes

Children should be able to:

- a) identify and give specific information about plane shapes

8. Concepts (before, between, and after, above, below, beside)

Children should be able to:

- a) identify and write numbers that come before, between and after a given number

9. Pictograph / bargraph

Children should be able to:

- a) use pictographs to represent information

PHONICS

1. Revision of letter sounds (A – Z)

Children should be able to:

- a) identify initial, medial, ending sounds

2. Revision of short vowels / Word Building

Children should be able to:

- a) identify words with short vowel sounds
- b) build words using letter sounds

3. Diagraphs (sh, ch, th, wh)

Children should be able to:

- a) use diagraphs to build words

4. Long vowels

- a) (“a” - with silent “e” ai, ay)
- b) (“e” - ee, ea)
- c) (“i” - with silent “e” igh, y)
- d) (“o” - with silent “e” oa, ow)
- e) (“u” - with silent “e”)

Children should be able to:

- a) identify words with short vowel sounds
- b) use long vowel sounds to build words