



Mona Preparatory School

Kindergarten Two

Curriculum Guide Term 1 (2020)

LITERACY

	OBJECTIVES Students should be able to:
Initial Letters and sounds S,A,T, I, P, N,C,K,E, H,R, M, D,G,O,U,L,F,B	Identify initial letters and sounds. s,a,t, i,p,n,c,k,e, h,r,m,d,g,o,u,l,f,b : Two letters will be done per week using the jolly phonics approach.
Sight Words	Identify sight words : For example: a, boy, girl, am, is, are, I, big, little, Tim, Pam etc.
Picture Reading	Discuss details of a picture using clues to identify cause and effect and make predictions.
Rhyming Words	Listen to nursery rhymes, songs and stories.
Sequencing	Sequence using letters, numbers, shapes and pictures.
Reading	Read simple sentences with fluency.
Word Families	Identify simple words ending with: at, an, ap, am.
Story Telling/Role Play	<ul style="list-style-type: none"> • Listen to a story and answer relevant questions • Act/Role play the main characters in the story • Make predictions
Spelling	<ul style="list-style-type: none"> • Spell simple three letter words (CVC words) For example bat, cat, rat, sat, etc. • Blend three letter words.
Word Configuration	Identify words or objects by their shape
Penmanship Tracing/ writing	Trace and write letters, words and sentences.

- Students will review topics.
- Assessment: Monthly Assessment, Presentation, Discussion, Workbook, Quiz, Question and Answer and Games.



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NUMERACY

	Students should be able to:
Counting	Count accurately from 1-20
Number Recognition and Number Names.	<ul style="list-style-type: none">• Identify numbers, 0- 10• Associate numbers with number names, zero - ten• Associate numbers with objects
Shapes	<ul style="list-style-type: none">• Identify regular shapes• Associate shapes with objects that are similar to them
Colour	<ul style="list-style-type: none">• Identify colours: red, yellow, blue, green, orange, pink, purple, brown, white, black• Associates objects with colours of the same kind• Engage in activities of mixing primary colours.
Non-Numeral Concepts	Demonstrate an awareness of non-numeral concepts: in/out; big/little; top, middle, bottom, before/after.
Ordinals	Identify positions 1 st , 2 nd , 3 rd ,4 th and 5 th

- Students will review topics
- Assessment: Monthly Assessment, Presentation, Discussion, Work Sheet, Work Book and Games.



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INTEGRATED STUDIES (CIRCLE TIME)

	Objectives: Students should be able to:
Theme: CELEBRATING ME Sub-Themes: <ul style="list-style-type: none"> • I am Special • I Look and Feel Special • I Can Do Special Things 	<ul style="list-style-type: none"> • Explain what makes someone special • Listen to/sing songs • Discuss how you look and identify the different ways you feel. • Demonstrate the things you do. • Engage in ring games. For example 'Punchinello'
Theme: CELEBRATIONS Sub-Themes: <ul style="list-style-type: none"> • National Heroes Day • Weddings • Christmas 	<ul style="list-style-type: none"> • Tell when National Heroes Day is celebrated. • Explain what is a wedding • Name places where weddings are held • Use pictures to identify a wedding ceremony • Explain the reason for Christmas • Tell the day and month when it is celebrated, etc.

- Resource Person - will come in to speak with students online
- Field Trip - This will be virtual or face to face.
- References: The Jamaica Early Childhood Curriculum Guide for children four to five years.
- Google

We hope that you will have a wonderful year and we thank you for your support!