



# Mona Preparatory School

## Kindergarten One Curriculum Guide

### Term 1 (2020)

#### LITERACY

	<b>OBJECTIVES</b> <b>Students should be able to:</b>
<b>Initial letters and sounds S, A, T, I, P, N, C, K, E, H</b>	Identify all initial letters and sounds { s, a, t, l, p, n, c, k, e, h }
<b>Sight Words</b>	Identify sight words from reader – example: I ,a, boy, girl, is, am
<b>Picture Reading</b>	Engage and discuss details of a picture using clues to identify cause and effect and make predictions.
<b>Forming and pronouncing words using the letters s, a, t, i, p, n,</b>	Blend sounds to make words for example: tap, in, at, sat
<b>Building of Skills:</b>	Listen to nursery rhymes, songs and sounds etc.

Students will review topics.

Assessment: Monthly Assessment, Games, Seat work activities, Workbooks.

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## NUMERACY

	<b>Students should be able to:</b>
<b>Counting</b>	<ul style="list-style-type: none"><li>• Count accurately from 1-20.</li></ul>
<b>Number Recognition 1- 10</b>	<ul style="list-style-type: none"><li>• Associate numbers with sets.</li><li>• Identify numbers.</li></ul>
<b>Shapes: circle, triangle, square, rectangle, oval</b>	<ul style="list-style-type: none"><li>• Identify regular shapes.</li><li>• Complete shapes and use shapes to form objects.</li></ul>
<b>Colours: red, yellow, blue, green, purple</b>	<ul style="list-style-type: none"><li>• Identify colours red, yellow, blue, green, purple.</li><li>• Associate objects with specific colours. For example: apple -red/ green.</li></ul>
<b>Non-Numeral Concepts: same/ different, big/little</b>	<ul style="list-style-type: none"><li>• Identify objects that are similar, different, big and little.</li></ul>
<b>Interpreting simple pictographs</b>	<ul style="list-style-type: none"><li>• Use pictures to answer simple questions.</li></ul>

Students will review topics.

Assessment: Monthly Assessment, Games, Seat work activities, Workbooks.

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## INTEGRATED STUDIES (CIRCLE TIME)

	<b>Objectives:</b> Students should be able to:
<b>Theme: All About Me</b> <b>Sub-Themes:</b> <ul style="list-style-type: none"> <li>• Who am I?</li> <li>• What can I do?</li> <li>• Who am I with?</li> </ul>	<ul style="list-style-type: none"> <li>• Tell who they are</li> <li>• Discuss things they do</li> <li>• Engage in a discussion about the persons they are with</li> </ul>
<b>Theme: Our Heritage</b> <b>Sub-Themes:</b> <ul style="list-style-type: none"> <li>• Our National Heroes Day</li> <li>• Our National Symbols</li> <li>• Our National Dish</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Identify who are our National Heroes.</li> <li>• Discuss the National Symbols.</li> <li>• Identify the items that are included in creating the National Dish.</li> <li>• Explain the reason for Christmas</li> <li>• Tell the day and month when it is celebrated, etc.</li> </ul>

- Resource Person - will come in to speak with our students.
- Field Trip - will be virtual or face to face.
- Reference: The Jamaica Early Childhood Curriculum Guide for children Birth to Three.

**We hope that you will have a wonderful year and we thank you for your support!**